

COURSE SYLLABUS for HIS 430 HOLOCAUST

ARIZONA CHRISTIAN UNIVERSITY

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Spring Semester 2012

Tuesday Evenings 6:30 to 9:00

Classroom: SAC 212

COURSE DESCRIPTION:

This seminar examines the full context of the Nazi “Third Reich” and its unprecedented genocide. We will outline: The history and nature of antisemitism and its place in Nazi ideology, Hitler's rise to power, the well-documented implementation of the ‘*Final Solution of the Jewish Question*,’ and the murder of five million non-Jews. The course deals with the culpability and response of the world at large, and the Christian Church in particular.

Emphasis is given to the various types of Jewish Resistance. ‘Righteous Gentiles’ will also be honored.

As the main features of the Holocaust are delineated, due attention will be given to:

Historiographical difficulties and interpretive controversies, academic and pedagogic aims, relevant contemporary issues, and critical interdisciplinary concerns, including the ethical dimension.

The challenge of ‘Holocaust Denial’ can not be ignored. The recrudescence of antisemitism around the world in variegated mutations (Neo-Paganist, Nationalistic, Islamic, Anti-Zionist, etc.) will be analyzed.

Finally, positive moral - spiritual responses and commitments to activism will be discussed.

COURSE OBJECTIVES - LEARNING OUTCOMES:

Specific ‘learning objectives’ are outlined for every single unit of the **Course Manual**. (See each Intro Page.)

Generally though... as a result of this course the studious participant will:

1. Be able to outline the **chronology** and the **geography** of the major **events** of the Holocaust.
2. Begin to comprehend the **ideological and spiritual forces** at work and to analyze their interrelatedness.
3. Gain direction for **further research** by perusal of the extensive **bibliography, web and film archives**.
4. Acquire **understanding** and sensitivity regarding the ‘Meaning of the Holocaust in Human History.’
Personal and professional **responsiveness** will be strongly encouraged.

REQUIRED TEXTBOOKS AND COURSE MANUAL:

A Legacy of Hatred is by Miss Boville’s mentor Dr. David A. Rausch. Baker Book House, 1990. ISBN: 0-8010-7758-3


Legacy is ‘out-of-print’ but you can find it on the instructor’s website: profboville.com

Never to Forget. Milton Meltzer. HarperCollins, 1976. ISBN: 0-06-446118-1 (pbk)

The Holocaust. Frank McDonough. Palgrave Macmillan, 2008. ISBN: 978-0-230-20387-7

Night. Eli Wiesel. Hill and Wang, 2006. ISBN: 978-0-374-50001-6

Student Manual A Two Part Compendium of: Unit Intro Pages; Lecture Outlines; Charts; Special Chronologies; Film Summaries; Pictures; and Articles which supplement the textbooks. (All Required Reading!)

Note: The *Student Manual* is integral to the course and its objectives. 

You must print it out, keep it in a good binder, and be sure to bring it to class with you each week.

COURSE REQUIREMENTS -ASSIGMENTS AND ACTIVITIES:

1. In all but a couple sessions, one or more **Documentaries** will be shown. **Lectures** are in-depth, and group **Discussion** is vital for comprehension. **Therefore:**

ATTENDANCE IS IMPERATIVE!

See the **strict policy below** regarding grade penalties. Also notice that you must attend **PREPARED** by having already read **all** of the required material for each session. Follow the **SCHEDULE** assiduously.

2. Midterm **Exam** and **Essay**. Exam *includes* the In Class Memorization Test on the: "Three Stages."

3. Final **Exam**. (Except for the Memorization Test, both Exams are 'Take-Home/Open-Book')

4. Approved **Project** or **Research Report**. Guidelines and ample suggestions will be given in class. Many ideas can be found in the **Manual's Unit Intros**.



ATTENDANCE POLICY IS AS STATED WITH NO EXCEPTIONS.

IF extra-curricular activities will cause you to miss any more than two class sessions, we request that you NOT take this particular course at this time.

Miss **0** sessions = Perfect Attendance! No penalty. Grade figured by final point tally.

For each session missed there will be a **40** point penalty. [Taken *from* your final point tally.]

The instructor demands optimum classroom courtesy and decorum. Conduct Infractions will 'cost' as much as Absence Penalties.

COURSE GRADING [Simple Point System: 1000 Points Possible for Course. 900 to 1000 = A, 800 to 899 = B, etc.]

Midterm Exam 400 points (100 of which is the "Three Stages Memorization Test" — Taken IN class.)

Final Exam 400 points

Project / Report 200 points Be sure to have your topic approved by the instructor!!

Community involvement is strongly urged. Events will be posted throughout the semester.

You will want to add more photographs & articles to expand your Manual and make it truly yours.

You may add reports and commentaries on:

Any new films on the Shoah, current events, media presentations, interviews, and field trips.

Such extra activities can certainly develop into your Project / Report.

Suggestions: The Sisterhood of Mary at Canaan in the Desert.
The Sylvia Plotkin Judaica Museum at Temple Beth Israel.
Interfaith Events at local churches and community centers.



IMPORTANT NOTE TO STUDENTS:

This is an **Advanced Interdisciplinary Seminar** which requires the **utmost preparation and serious attentiveness**. These sessions will be long, intense, and unavoidably grim. Due to the subject matter, this course must demand maturity in both academic effort *and* personal reflection.

Most students say that it is the most difficult and disturbing course they have ever taken.

No half-hearted attitudes or immature conduct can possibly be acceptable in this class.

You are **not** permitted to bring food, cell-phones, laptops or any other inconsiderate distractions to class.

If you are not ready for arduous study, full attendance, and thoughtful participation, please drop the course. When you withdraw, do so according to the University handbook procedures in a timely manner.

CONTENT GUIDE: THE COURSE IN TWELVE UNITS

Unit 1 Introduction to the Course: *A Psalm from the Ashes*

1 A “To *Approach* the Shoah: *Balance* between *Mystification* and *De-Mystification*”

1 B “The *Uniqueness* of the Holocaust in History + its *Universal* Lessons for Humanity”

Unit 2 “*Antisemitism: A Hatred Like No Other*”

An Overview of its History, Images, Libels and Mutations

Unit 3 “*Hitler’s Rise to Power*” From the *Second Reich* to the *Third Reich* (Pre-WWI to 1933/34)

The *N*Aationalso*Z*Ialistische Deutsche ArbeiterPartei and “The *Nazification* of Germany”

Hitler’s “*Fuhrer Principle*” and its chaotic-bureaucratic dictatorship

Unit 4 The “*Three Stages of the Shoah*” And Three Perspectives: *Perpetrator, Victim, Bystander*

STAGE I: 1933-37 Forced Emigration – Will Expulsion “Solve” the Nazis’ “Jewish Problem”?

Unit 5 “1938 - A Turning Point”

Annexation of Austria; Failure at Evian; The Munich Betrayal; The Kristallnacht Pogroms

Unit 6 STAGE II: 1939-41 Isolation in Ghettos – The Heydrich Order; Ghetto Life

A Comparison of *WWII* and the *War on the Jews*

Which *war* was most important? – To Hitler? To the Allies? To Historians?

Unit 7 STAGE III: 1941-45 Annihilation – Planned Systematic Mass Extermination

When was the “*Final Solution*” decided upon and ordered?

Methods of killing and corpse disposal; Death Camps; Death Marches

Unit 8 “*Resistance and Rescue*”

8 A The Full Range of Jewish Resistance: Critiquing the ‘Sheep to the Slaughter’ Image

8 B The Radical Altruism of the ‘Righteous Gentiles’ – Questions to Ask

Unit 9 “*Liberators and Survivors*” – Witness and Testimony

9 A Allied forces open the gates of hell – what the liberators found and cannot forget

9 B *Survivors of the Shoah Visual History Foundation & Archive*

Unit 10 “*Out of the Ashes of Auschwitz?*”

The *Shoah* and the *Rebirth of the State of Israel: A Critique of the Connection*

The ‘*D.P.s*’; A Brief History of *Zionism*; Anti-Zionism = Antisemitism

Unit 11 “*Historiography and Honor*” **vs.** “*Denial and Desecration*”

Deniers: Tactics, Motives and Agenda

Unit 12 “*Where was God?*” Theodicy Simplified; Post-Holocaust **Theological** Responses

Conclusion to the Course: *A Psalm from the Ashes*

COURSE BIBLIOGRAPHY

- Bankier, David. ***The Germans and the Final Solution: Public Opinion under Nazism***. Blackwell, 1996
- _____, ed. ***Probing the Depths of German Antisemitism: German Society and the Persecution of Jews***. Berghahn, 2000
- Bard, Mitchell G. ed. ***The Holocaust: Turning Points in World History***. Greenhaven, 2001
- Bauer, Yehuda. ***A History of the Holocaust***. Franklin Watts, 1982
- _____. ***Rethinking the Holocaust***. Yale University Press, 2001
- _____. ***They Chose Life: Jewish Resistance in the Holocaust***, New York, 1973
- Benz, Wolfgang. ***A Concise History of the Third Reich***. Berkeley, 2007
- Bergen, Doris L. ***War and Genocide: A Concise History of the Holocaust***. Rowman & Littlefield, 2003
- Browning, Christopher. ***Ordinary Men***. New York, 1993
- _____. ***The Path to Genocide***, Cambridge, 1992
- Cohn-Sherbock, Dan. ***The Crucified Jew: Twenty Centuries of Christian Anti-Semitism***. HarperCollins, 1992
- Crowe, David M. The ***Holocaust: Roots, History and Aftermath***. Westview Press, 2008
- Dawidowicz, Lucy S. ***The War Against the Jews, 1933–1945***. Rinehart & Winston, 1975
- Fest, Joachim. ***The Face of the Third Reich: Portraits of Nazi Leadership***. Pantheon, 1970
- _____. ***Hitler***. Harcourt Brace Jovanovich, 1974
- Fleischner, Eva, ed. ***Auschwitz: Beginning of a New Era?*** Ktav, 1977
- Fleming, Gerald. ***Hitler and the Final Solution***. Oxford, 1986
- Friedlander, Albert, ed. ***Out of the Whirlwind: A Reader of Holocaust Literature***. Schocken, 1976
- Friedlander, Saul. ***Nazi Germany and the Jews***. New York, 1997
- _____. ***The Years of Extermination***. HarperCollins, 2007
- Gilbert, Martin. ***The Holocaust***. Rinehart & Winston, 1985
- Goldhagen, Daniel J. ***Hitler's Willing Executioners***. Vintage, 1997
- Hilberg, Raul. ***The Destruction of the European Jews***. Holmes & Meier, 1985
- _____. ***Perpetrators Victims Bystanders: The Jewish Catastrophe, 1933–1945***. HarperCollins, 1992
- Kershaw, Ian. ***Hitler, the Germans, and the Final Solution***. Yad Vashem, 2008
- _____. ***The Hitler Myth: Image and Reality in the Third Reich***. Oxford, 1987
- Koonz, Claudia. ***The Nazi Conscience***. Cambridge, MA, 2005
- Landau, Ronnie S. ***The Nazi Holocaust***. Ivan R. Dee, 1994
- Levin, Nora. ***The Holocaust: The Destruction of European Jewry 1933–1945***. New York, 1968
- Lifton, Robert J. ***The Nazi Doctors: Medical Killings and the Psychology of Genocide***. Basic Books, 1988
- Lipstadt, Deborah. ***Denying the Holocaust***. Free Press, 1993
- Mankowitz, Zev. ***Survivors of the Holocaust in Occupied Germany***. New York, 2002
- Marrus, Michael. ***The Holocaust in History***. NAL/Dutton, 1989
- McKale, Donald M. ***Hitler's Shadow War: The Holocaust and World War II***. Cooper Square Press, 2002
- Meltzer, Milton. ***Rescue***. Harper Trophy, 1988
- Mitchell, Joseph and Helen. ***The Holocaust: Readings and Interpretations***. McGraw-Hill, 2001
- Morse, Arthur. ***While Six Million Died: A Chronicle of American Apathy***. Random House, 1968
- Niewyk, Donald L. ed. ***The Holocaust: Problems and Perspectives of Interpretation***. Houghton Mifflin, 1997
- Nyiszli, Miklos ***Auschwitz: A Doctor's Eyewitness Account***. New York, 1993
- Rees, Laurence. ***Auschwitz, the Nazis and the Final Solution***. BBC, 2005
- Schleunes, Karl. ***The Twisted Road to Auschwitz***. Illinois, 1970
- Schwarzwallner, Wulf. ***The Unknown Hitler: Behind the Image of History's Darkest Name***. National Press, 1989
- Spielvogel, Jackson J. ***Hitler and Nazi Germany: A History***. Pearson Prentice Hall, 2005
- Tec, Nechama. ***Dry Tears: The Story of a Lost Childhood***. Everest House, 1982
- _____. ***When Light Pierced the Darkness: Christian Rescue of Jews in Nazi-Occupied Poland***. Oxford, 1987
- Weiss, John. ***Ideology of Death: Why the Holocaust Happened In Germany***. Ivan R. Dee, 1996
- Wiesel, Elie. ***The Night Trilogy***. Hill and Wang, 1987
- Wistrich, Robert. ***Hitler and the Holocaust***. Modern Library, 2003
- _____. ***A Lethal Obsession: Anti-Semitism from Antiquity to Global Jihad***. New York, 2010
- Wyman, David S. ***The Abandonment of the Jews: America and the Holocaust, 1941-1945***. Pantheon, 1986
- Yahil, Leni. ***The Holocaust: The Fate of European Jewry, 1932-1945***. Oxford University Press, 1990
- Zuroff, Efraim. ***Occupation: Nazi Hunter***. Los Angeles, Wiesenhal Center, 1994

REFERENCE WORKS AND ILLUSTRATED OVERVIEWS

Edelheit, Abraham J. *History of the Holocaust: A Handbook and Dictionary*. Westview, 1994
Gilbert, Martin. *Atlas of the Holocaust*. New York: Morrow, 1993
Gutman, Yitzak, ed. *Encyclopedia of the Holocaust*. New York: Macmillan, 1995
Laqueur, Walter, ed. *The Holocaust Encyclopedia*. New York, 2001

Documents on the Holocaust: Selected Sources on the Destruction of the Jews. Yad Vashem, *Latest Edition*
The Holocaust Chronicle: A History in Words and Pictures. Publications International, Ltd., 2000
Berenbaum, Michael L. *The World Must Know*. New York: Little, Brown & Co., 1993
Block, Gay and Malka Drucker. *Rescuers: Portraits of Moral Courage*. New York, 1992
Dwork, Deborah, ed. *Voices and Views: A History of the Holocaust*. Jewish Foundation for the Righteous, 2002


APPROVED ONLINE RESOURCES

1. **Yad Vashem** in Jerusalem is the world center for researching, teaching, and commemorating the Shoah. The noble institution houses vast archives and has material available in English at their multi-faceted website:
www.yadvashem.org
2. The **United States Holocaust Memorial Museum** in Washington DC is another excellent resource trove:
www.ushmm.org
3. Survivor and famed Nazi-Hunter Simon Wiesenthal founded the **Museum of Tolerance** in Los Angeles, CA. The Museum of Tolerance Multi-Media Learning Center is a helpful resource.
www.wiesenthal.com
4. An extensive “**Teacher’s Guide to the Holocaust**” is available at:
www.usf.edu (<http://fcit.coedu.usf.edu/holocaust>)
5. Also very helpful for research is the “**Jewish Virtual Library**” found at:
www.jewishvirtuallibrary.org
6. David S. Wyman’s **Institute for Holocaust Studies** can also provide trustworthy information. Go to:
www.wymaninstitute.org
7. **NIZKOR** at: www.nizkor.org
8. Go to: www.historyplace.com/worldwar2/holocaust
9. **‘HEART’** (Holocaust Education & Archive Research Team) at: www.holocaustresearchproject.org
10. Go to: www.bbc.co.uk/archive/holocaust

SURVIVOR INFORMATION AND TESTIMONIES:

www.usc.edu/vhi (Now home of the “*Survivors of the Shoah Visual History Foundation*” established by Steven Spielberg)
www.holocaustsurvivors.org
www.library.yale.edu/testimonies (Home of the Fortunoff Video Archive for Survivor Testimony)

Warning: Conducting random searches with holocaust terms frequently turns up organizations containing hate harangues, conspiracy theories, Holocaust Denial and other such obscenities. It is recommended that you stick to the ‘approved’ sites unless doing research on Neo-Nazis, Hate Speech and Holocaust Denial.

Tuesday Nights 6:30 to 9:00	SHOAH SPRING SEMESTER 2012	 
Session Date:	Lecture and Lesson Topics:	You've <i>Already</i> Read:
Jan 17	<i>Sacred Ground: Approaching the Shoah</i> The Uniqueness Question	Manual Unit One Rausch- ch. 1 McDonough – Read the INTRO
Jan 24	<i>Antisemitism: Definition and Overview</i> The Types and the Images	Manual Unit Two Rausch- ch. 2, 3 Meltzer- Preface & ch. 1
Jan 31	Hitler's Rise to Dictatorial Power The <i>Nazification</i> of Germany	Manual Unit Three Rausch- ch. 4, 5, 6 to p. 74 Meltz.- ch. 2, 3 McDon. pp 149f
Feb 7	Begin The THREE STAGES of the HOLOCAUST Stage 1: Deprivation of Rights; Forced <u>Emigration</u> [1933-37]	Manual Unit Four Rausch- ch. 6, 9 , pp 81-91 Meltzer- ch. 4, 5
Feb 14 <i>TEST IN CLASS ON:</i> The Three Stages	1938 As a Turn for the Worse <i>"Kristallnacht"</i>	Manual Unit Five Rausch- ch. 7 (all) Meltzer- ch. 6
Feb 21	Stage 2: <u>Isolation</u> (in ghettos) [1939-41] WWII and the 'War Against the Jews'	Manual Unit Six Rausch- ch. 8, 10 Meltzer- ch. 7 thru 10
Feb 28	Stage 3: Systematic <u>Annihilation</u> [1941-45] <i>The "Final Solution"</i>	Manual Unit Seven Rausch- ch. 11, 12 Meltz.- ch. 11-13 McDon. ch. 3, 4
Mar 6 Midterm Exam DUE	<i>The Full Range of Jewish Resistance</i> The Righteous Gentiles	Manual Unit Eight – A and B Rausch- ch. 13, 14, 15 Meltzer- ch. 14 thru 17
Mar 20	Liberation of the Camps	Manual Unit Nine – A Review all 3 Textbooks
Mar 27	<i>Survivor Testimony</i>	Manual Unit Nine – B Have Finished <i>NIGHT</i>
Apr 3	<i>The Shoah and The Rebirth of Israel</i>	Manual Unit Ten Rausch- ch. 16, 17
Apr 10	<i>"Out of the Ashes of Auschwitz?"</i>	Have Read All Manual Extras for Unit Ten
Apr 17 <i>PROJECTS DUE</i>	<i>Writing History (Historiography)</i> <i>Destroying History (Holocaust Denial)</i>	Manual Unit Eleven <i>Finish</i> Rausch and Meltzer McDonough – ch. 6, Conclusion
Apr 24 Final Exam DUE	<i>"Where was God?"</i>	Manual Unit Twelve
May 1	 <i>Remembrance</i>	<i>Your Own Epilogue</i>



Plan to spend quality time in our quality library!

PLEASE TAKE NOTE OF THESE ACU POLICIES:

Study Time:

Most University courses require that students spend a significant amount of time outside of class in individual study time. A guideline is to spend 2 – 3 hours per week for every credit hour. This means that in a 3 credit course 6 – 9 hours of outside study per week would be expected *at a minimum*. The actual in-class meeting time is short in University courses because it is expected that students work independently outside of class in order to meet the course requirements.

Accommodation and Special Needs:

Your instructor is willing to make any reasonable adaptations for limitations due to any disability, including learning disability, in keeping with ACU policies and the Student Handbook. Any student with documented certifiable special needs should contact the office of the Academic Advisor on campus and they will inform me of the proper accommodations you require. If you have a special need, even on a temporary basis, it is your responsibility to contact this office as soon as possible to disclose your disability information and discuss your accommodation needs. Students are required to make their requests in writing using the *Accommodation Request and Documentation Form* and document their disability in accordance with ACU policies and procedures. Documentation of the disability must be current (not older than 1 year) and provided by a qualified health care professional such as a diagnosing or current physician, psychiatrist or psychologist. It must comply with the requirements for documentation outlined on the *Accommodation Request and Documentation Form*. Accommodations are not retroactive. ACU reserves the right to verify all professional documentation and determine reasonable accommodation for any disability, including learning disability. Please see the Student Handbook for current detailed information regarding accommodation and special needs.

Retention of Examinations and Assignments:

Instructors will retain copies of student examinations and assignments not returned to students for one semester in case of dispute between a faculty member and a student in assigning or recording a grade. After that time, instructors may discard course materials in a manner that preserves student confidentiality.

E-mail Policy:

Students are issued an official **Arizona Christian University** student email address when they are admitted to the University. These addresses all have the same form: firstname.lastname@arizonachristian.edu. This is the only electronic mailing address recognized by the University. Students are responsible for all official University communications, including attachments, transmitted to this address. ACU faculty and staff are not responsible for forwarding email to personal email accounts that are not assigned by the University.

Students are required to check their ACU email on a daily basis.

This syllabus is subject to slight modifications, of which you will be informed by the instructor.